

**Assessment Data**  
**SOCIOLOGY GENERAL EDUCATION OUTCOMES**  
**Intercultural Knowledge Outcome**  
 Spring 2019

**Learning Outcome:**

Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.

**Outcome Measure #2**

Cross-Cultural Experience Rubric to evaluate:  
 Course 201 Assignments: Reflections / Exams

**Criteria for Success (if applicable):**

75% of the students will score the equivalent of 2.5 of 4 or higher overall on assignments assessed in four areas as described in course rubric.

Professional Reflection – Participant / Observer (AACU = Civic Action and Reflection)  
 Knowledge – References, Sources – Annotated Bibliography (AACU =Analysis of Knowledge) Analysis of Knowledge- Evaluation of Field Notes Evidence of Engagement (Civic Identity / Commitment)

**Data: Spring 2019**

Term	GE Outcomes	Cross Cultural / Civic Engagement			
	Student score assignment 1 1-4 equivalent	Student score assignment 2 1-4 equivalent	Student score assignment 3 1-4 equivalent	Student score assignment 4 1-4 equivalent	Average
Spring 2016 % Achieving Benchmark	75%	85%	85%	85%	85%
Fall 2016 % Achieving Benchmark	85%	85%	90%	85%	85%
Spring 2017 % Achieving Benchmark	85%	65%	70%	85%	85%
Fall 2017 % Achieving Benchmark	82%	50%	50%	82%	82%
Spring 2018 % Achieving Benchmark	90%	85%	-	-	87.5%
Fall 2018 % Achieving Benchmark	87.5%	89.8%	93.9%	91.8%	89.8%
Spring 2019 % Achieving Benchmark	95.7%	69.6%	91.3%	91.3%	91.3%

**Summary Findings:**

Sociology 101 is successfully exposing students to cross-cultural contexts. The vast majority of students in the sample achieved a degree of cultural competence through their service learning experience over the course of the semester.

**Conclusions based on Data:**

Students engaged in service learning over the course of the semester to become more aware of and sensitive a diverse range of people. This semester students in the sample achieved slightly better outcomes. The nature of the service experience students participate in does seem to impact learning. In fact, it appears students on participate in more challenging service grow the most.

**Changes to be Made Based on Data:**

None at this time.

**RUBRIC: COURSE Cross-Cultural Experience Reflection**

4 Point Scale	0-1	1-2	2-3	3-4
Course Scale	0 to 25 points	26 to 30 points	31 to 35 points	36 to 40 points
Reflection	Otherness of the experience not obvious; concepts from class not reflected; references to the text/lecture absent; descriptions of people, place and event attended absent; no comparative analysis to researcher's own cultural background; no analysis of the significance of what was observed to the people involved; annotated sources not incorporated; little attention paid to the Guide to Cross-Cultural Experience Reflections	Otherness of the experience not obvious; concepts from class not reflected; references to the text/lecture inadequate or absent; poor or absent descriptions of people, place and event attended; poor or no comparative analysis to researcher's own cultural background; inadequate or no analysis of the significance of what was observed to the people involved; annotated sources poorly incorporated or not at all; little attention paid to the Guide to Cross-Cultural Experience Reflections	Otherness of the experience not obvious; fewer than two concepts from class well reflected; text/lecture quotes present but inadequate; includes brief descriptions of people, place and event attended; includes a generic, overly broad comparative analysis to researcher's own cultural background; includes an inadequate analysis of the significance of what was observed to the people involved; annotated sources are incorporated; abides by instructions in the Guide to Cross-Cultural Experience Reflections	Creative choice of an experience; obvious otherness of the experience; incorporates well at least two concepts learned in class; quotes appropriately from the text and/or lecture; includes brief descriptions of the people, place and event attended; includes a targeted and sophisticated comparative analysis to researcher's own cultural background; includes an analysis of the significance of what you observed to the people involved; both citations from annotated sources are well incorporated; abides by instructions in the Guide to Cross-Cultural Experience Reflections
	<b>0 to 12 points</b>	<b>13 to 15 points</b>	<b>16 to 17 points</b>	<b>18 to 20 points</b>
Annotated Bibliography	Annotated bibliography absent or woefully inadequate	Less than two annotated bibliographic references included; Only indirectly related or unrelated to the experience; One or both not from peer reviewed journals; Inattention to AAA style in the Annotated Bibliography and/or the citations in the reflection; Little to no attention paid to descriptive and evaluative	Less than two fully annotated bibliographic references included; Only indirectly related to the experience; Chosen from peer reviewed journals; Inconsistent use of AAA style in the Annotated Bibliography and/or the citations in the reflection; Annotations included descriptive and evaluative elements	Two annotated bibliographic references included; directly related to the experience; chosen from peer reviewed anthropology journals or other peer reviewed social science journals; proper AAA style used correctly in the Annotated Bibliography and in the citations in the reflection; annotations included 2-3 sentence

		elements;		description and 2-3 sentence evaluation of the source as to its value for understanding the student's cross-cultural experience
	<b>0 to 12 points</b>	<b>13 to 15 points</b>	<b>16 to 17 points</b>	<b>18 to 20 points</b>
Field Notes	Field notes absent or woefully inadequate	Minimal field notes; No evidence of preparation; Includes notes on the venue, or the range of people present or the activities experienced	Adequate field notes; Little to no evidence of preparation; Includes less than substantive notes on the venue, range of people present and the activities experienced	Extensive and detailed field notes; evidence of forethought and preparation; includes substantive notes on the venue, the range of people present and the activities experienced
	<b>0 to 4 points</b>	<b>5 to 6 points</b>	<b>7 to 8 points</b>	<b>9 to 10 points</b>
Evidence	No evidence	Evidence is present but not obviously connected to the experience or the student's participation in that experience	Adequate piece of evidence of the experience, but not the student's presence/participation at the experience	Clear piece of visual evidence of the experience and the student's participation in that experience
<b>Total</b>				

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**SOCIOLOGY GENERAL EDUCATION OUTCOMES**  
 Cross-Cultural Experience Outcome  
 Spring 2018

**Learning Outcome:**

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**Outcome Measure #2**

Cross-Cultural Experience Rubric to evaluate:  
 Course 101 Assignments: Reflections / Exams

**Criteria for Success (if applicable):**

75% of the students will score the equivalent of 2.5 of 4 or higher overall on assignments assessed in four areas as described in course rubric.

- Professional Reflection – Participant / Observer (AACU = Civic Action and Reflection)
- Knowledge – References, Sources – Annotated Bibliography ( AACU =Analysis of Knowledge) Analysis of Knowledge- Evaluation of Field Notes Evidence of Engagement (Civic Identity / Commitment)

**Data: Spring 2018**

Term	GE Outcomes	Cross Cultural / Civic Engagement			
	Student score assignment 1 1-4 equivalent	Student score assignment 2 1-4 equivalent	Student score assignment 3 1-4 equivalent	Student score assignment 4 1-4 equivalent	Average
Spring 2016* % Achieving Benchmark					89%
Fall 2016 % Achieving Benchmark	86%	90%	92%	86%	88%
Spring 2017 % Achieving Benchmark	75%	67%	71%	79%	71%
Fall 2017 % Achieving Benchmark	83%	81%	83%	83%	86%
Spring 2018 % Achieving Benchmark	95%	95%	95%	95%	95%

\*A different measure was used Spring 2016.

**Summary Findings:**

The vast majority (95%) of students taking SOC101 achieved a 2.5 or better on the cross-cultural experience outcome. In fact, only a single student in this semester’s sample did not reach the 2.5 minimum threshold. They just barely missed earning a 2.33 average score on the AAC&U Cross-Cultural Experience Rubric.

**Conclusions based on Data:**

Students in this course repeatedly engaged with diverse communities and systematically reflected on the experiences applying sociologic and anthropologic frameworks evidencing high levels of cultural knowledge and reflection.

**Changes to be Made Based on Data:**

None at this time..

**RUBRIC: COURSE Cross-Cultural Experience Reflection**

4 Point Scale	0-1	1-2	2-3	3-4
Course Scale	0 to 25 points	26 to 30 points	31 to 35 points	36 to 40 points
Reflection	Otherness of the experience not obvious; concepts from class not reflected; references to the text/lecture absent; descriptions of people, place and event attended absent; no comparative analysis to researcher's own cultural background; no analysis of the significance of what was observed to the people involved; annotated sources not incorporated; little attention paid to the Guide to Cross-Cultural Experience Reflections	Otherness of the experience not obvious; concepts from class not reflected; references to the text/lecture inadequate or absent; poor or absent descriptions of people, place and event attended; poor or no comparative analysis to researcher's own cultural background; inadequate or no analysis of the significance of what was observed to the people involved; annotated sources poorly incorporated or not at all; little attention paid to the Guide to Cross-Cultural Experience Reflections	Otherness of the experience not obvious; fewer than two concepts from class well reflected; text/lecture quotes present but inadequate; includes brief descriptions of people, place and event attended; includes a generic, overly broad comparative analysis to researcher's own cultural background; includes an inadequate analysis of the significance of what was observed to the people involved; annotated sources are incorporated; abides by instructions in the Guide to Cross-Cultural Experience Reflections	Creative choice of an experience; obvious otherness of the experience; incorporates well at least two concepts learned in class; quotes appropriately from the text and/or lecture; includes brief descriptions of the people, place and event attended; includes a targeted and sophisticated comparative analysis to researcher's own cultural background; includes an analysis of the significance of what you observed to the people involved; both citations from annotated sources are well incorporated; abides by instructions in the Guide to Cross-Cultural Experience Reflections
	<b>0 to 12 points</b>	<b>13 to 15 points</b>	<b>16 to 17 points</b>	<b>18 to 20 points</b>
Annotated Bibliography	Annotated bibliography absent or woefully inadequate	Less than two annotated bibliographic references included; Only indirectly related or unrelated to the experience; One or both not from peer reviewed journals; Inattention to AAA style in the Annotated Bibliography and/or the citations in the reflection; Little to no attention paid to descriptive and evaluative	Less than two fully annotated bibliographic references included; Only indirectly related to the experience; Chosen from peer reviewed journals; Inconsistent use of AAA style in the Annotated Bibliography and/or the citations in the reflection; Annotations included descriptive and evaluative elements	Two annotated bibliographic references included; directly related to the experience; chosen from peer reviewed anthropology journals or other peer reviewed social science journals; proper AAA style used correctly in the Annotated Bibliography and in the citations in the reflection; annotations included 2-3 sentence

		elements;	
	<b>0 to 12 points</b>	<b>13 to 15 points</b>	<b>16 to 17 points</b>
Field Notes	Field notes absent or woefully inadequate	Minimal field notes; No evidence of preparation; Includes notes on the venue, or the range of people present or the activities experienced	Adequate field notes; Little to no evidence of preparation; Includes less than substantive notes on the venue, range of people present and the activities experienced
	<b>0 to 4 points</b>	<b>5 to 6 points</b>	<b>7 to 8 points</b>
Evidence	No evidence	Evidence is present but not obviously connected to the experience or the student's participation in that experience	Adequate piece of evidence of the experience, but not the student's presence/participation at the experience
<b>Total</b>			



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Spring 2018

**Learning Outcome:**

Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.

**Outcome Measure #2**

Cross-Cultural Experience Rubric to evaluate: Course  
103 Assignments: Reflections / Exams

**Criteria for Success (if applicable):**

75% of the students will score the equivalent of 2.5 of 4 or higher overall on assignments assessed in four areas as described in course rubric.

- Professional Reflection – Participant / Observer (AACU = Civic Action and Reflection) Knowledge
- References, Sources – Annotated Bibliography ( AACU =Analysis of Knowledge) Analysis of Knowledge- Evaluation of Field Notes
- Evidence of Engagement (Civic Identity / Commitment)

**Data: Spring 2018**

Term	GE Outcomes	Cross Cultural / Civic Engagement			
	Student score assignment 1 1-4 equivalent	Student score assignment 2 1-4 equivalent	Student score assignment 3 1-4 equivalent	Student score assignment 4 1-4 equivalent	Average
Spring 2016 * % Achieving Benchmark					89%
Spring 2017 % Achieving Benchmark	71%	71%	71%	65%	76%
Spring 2018 % Achieving Benchmark	100%	100%	100%	100%	100%

\*Previous year’s measure was different.

**Summary Findings:**

Students enrolled in SOC103 met the GELO threshold (100%). All of the students in the class met the intended score of 2.5 or better on the on the AAC&U Cross-Cultural Experience Rubric, with scores ranging from a low of 2.96 to high of 4.0, with a mean score of 3.74.

**Conclusions based on Data:**

Overall the students achieved the goal. SOC103 has not had a stable faculty member teaching the course, thus assignments have changed from year to year. Developing a more common syllabus will help stabilize the analysis.

**Changes to be Made Based on Data:**

None at this time.

**Rubric:**

Same as that for SOC101

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Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.

**Outcome Measure #2**

Cross-Cultural Experience Rubric to evaluate:

Course 201 Assignments: Reflections / Exams

**Criteria for Success (if applicable):**

75% of the students will score the equivalent of 2.5 of 4 or higher overall on assignments assessed in four areas as described in course rubric.

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**Data: Spring 2019**

	<b>GE Outcomes</b>	<b>Cross Cultural / Civic Engagement</b>
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<b>Term</b>	<b>Student score assignment 1 1-4 equivalent</b>	<b>Student score assignment 2 1-4 equivalent</b>	<b>Student score assignment 3 1-4 equivalent</b>	<b>Student score assignment 4 1-4 equivalent</b>	<b>Average</b>
Spring 2016 % Achieving Benchmark	<b>75%</b>	<b>85%</b>	<b>85%</b>	<b>85%</b>	<b>85%</b>
Fall 2016 % Achieving Benchmark	<b>85%</b>	<b>85%</b>	<b>90%</b>	<b>85%</b>	<b>85%</b>
Spring 2017 % Achieving Benchmark	<b>85%</b>	<b>65%</b>	<b>70%</b>	<b>85%</b>	<b>85%</b>
Fall 2017 % Achieving Benchmark	<b>82%</b>	<b>50%</b>	<b>50%</b>	<b>82%</b>	<b>82%</b>
Spring 2018 % Achieving Benchmark	<b>90%</b>	<b>85%</b>	-	-	<b>87.5%</b>
Fall 2018 % Achieving Benchmark	<b>87.5%</b>	<b>89.8%</b>	<b>93.9%</b>	<b>91.8%</b>	<b>89.8%</b>
Spring 2019 % Achieving Benchmark	<b>90%</b>	<b>90%</b>	<b>90%</b>	<b>90%</b>	<b>90%</b>

**Summary Findings:**

The majority of the students 90% (18 of 20) appear to have degree of cultural competency. Most 17 of 20 scored above the 3.0 level, suggesting a developing sense of the role of cultural in society and one's life. In general, SOC201 Introduction to Cultural Anthropology appears to be doing a good job of encouraging students to engage with and think about other cultural perspectives.

**Conclusions based on Data:**

Students who completed the cross cultural assignments appear to be culturally aware. In fact, only one student who completed the assignment did not achieved a 2.5 or better.

**Changes to be Made Based on Data:**

None at this time.

**RUBRIC: COURSE Cross-Cultural Experience Reflection**

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**Summary Findings:**

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**Conclusions based on Data:**

Students in this course repeatedly engaged with diverse communities and systematically reflected on the experiences applying sociologic and anthropologic frameworks evidencing high levels of cultural knowledge and reflection.

**Changes to be Made Based on Data:**

The department needs to ensure students service learning experiences occur in cross-cultural contexts.

**RUBRIC: COURSE Cross-Cultural Experience Reflection**

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