

Assessment Data GELO Outcome 2a

Learning Outcome:

GELO 2a. Students will develop an understanding self that fosters personal wellbeing.

Outcome Measure:

PSY 101 Evaluation item: "I understand my "story" better"

Criteria for Success (how do you judge if the students have met your standards):

75% or more students agreed or strongly agreed with the Outcome Measure

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. **Applied and Collaborative Learning**, and
5. Civic and Global Learning

Longitudinal Data:

Percentage of PSY101 Students who "Agreed" or "Strongly Agreed with the Outcome Measure

2010 (n = 472)	2011 (n = 320)	2012 (n = 211)	2013 (n = 517)	2014 (n = 455)	2015 (n = 201)	2012-15 (n = 472)
59%	78%	71%	n/a	65%	78%	71%

Conclusions Drawn from Data:

In general, the criterion for success has been met.

Changes to be Made Based on Data:

During the next annual workshop of PSY101 instructors (August, 2016), emphasis will be placed on increasing the emphasis of this GELO. Please note that this meeting is mandatory.

Rubric Used

N/A

Assessment Data GELO Outcome 2c

Learning Outcome:

GELO 2c. Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.

Outcome Measure:

PSY 101 Evaluation items: "I am more sensitive to issues of cultural/ethnic diversity" and "I am more sensitive to issues of gender"

Criteria for Success (how do you judge if the students have met your standards):

75% or more students agreed or strongly agreed with the Outcome Measure

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. **Civic and Global Learning**

Longitudinal Data:

Percentage of PSY101 Students who "Agreed" or "Strongly Agreed with the Outcome Measure

	2010 (n = 472)	2011 (n = 320)	2012 (n = 211)	2013 (n = 517)	2014 (n = 455)	2015 (n = 201)	2012-15 (n = 472)
Cultural and Ethnic Diversity	34%	39%	43%	n/a	66%	65%	58%
Gender	27%	34%	35%	n/a	n/a	n/a	35%

Conclusions Drawn from Data:

In general, our scores could be higher.

In 2013 we did not include the gender item in the survey because we no longer had PSY 101 Convocation as a part of the course.

We continued to assess Cultural and Ethnic Diversity even though we lost Convocation, which included a diversity session. Interestingly, the scores dramatically increased.

Changes to be Made Based on Data:

During the next annual workshop of PSY101 instructors (August, 2016), emphasis will be placed on increasing the emphasis of this GELO. Please note that this meeting is mandatory.

We should consider including the Gender item to determine if something similar to Diversity might be happening to this area.

Rubric Used
N/A

Assessment Data GELO Outcome 3

Learning Outcome:

GELO 3. Students will demonstrate an understanding of Christian Scripture, Tradition, and Ethics, including engagement in acts of devotion and works of mercy.

Outcome Measure:

PSY 101 Evaluation items: "I have a better understanding that Christians might interpret the Bible differently," "I have a better understanding of what it means to be a 'Community of Love,'" and "I have a better understanding of PLNU as a Wesleyan culture/institution."

Criteria for Success (how do you judge if the students have met your standards):

75% or more students agreed or strongly agreed with the Outcome Measure

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. **Civic and Global Learning**

Longitudinal Data:

Percentage of PSY101 Students who "Agreed" or "Strongly Agreed with the Outcome Measure

	2010 (n = 472)	2011 (n = 320)	2012 (n = 211)	2013 (n = 517)	2014 (n = 455)	2015 (n = 201)	2012-15 (n = 472)
Interpret Bible	52%	67%	69%	n/a	66%	65%	58%
Community Of Love	58%	63%	67%	n/a	85%	84%	79%
PLNU and Wesley	39%	51%	57%	22%	13%	n/a	31%

Conclusions Drawn from Data:

For PSY101 the Community of Love item is probably most important after we lost PSY101 Convocation in 2013. It is also probably of high importance for GELO3 for the University because it suggests not only belief in Christ but also the expression of our commandment to be supportive of others and help their own spiritual growth and development.

Changes to be Made Based on Data:

During the next annual workshop of PSY101 instructors (August, 2016), praise the PSY101 instructors that we are doing well in this area.

Inform PSY101 small group leaders (upper class students) that they are doing an outstanding job in this area and encourage them to continue the good work in this GELO.

Rubric Used

N/A