

**Childhood Development – Adult Degree Completion (ADC)
Critical Thinking GELO 1.d & Core Competency Assessment
2018-2019**

Learning Outcome:

Critical Thinking: Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions.

Outcome Measure:

ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards):

70% of the students will be marginal or proficient at Level 2 Reading/Critical Thinking.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

Percentage of Students Marginal or Proficient

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
ETS Proficiency Profile Level 2 Critical Thinking	N/A	N/A	N/A	N/A	83.3%	40.4%	25%

Conclusions Drawn from Data:

The criteria of 70% was not met. It is important to note that this year ETS Proficiency Profile Exam was administered online and there were multiple access issues within the cohorts. A significant decline from 2017-18 was exhibited. Students in the CDV program are primarily assessed through writing, projects, and presentations and are not assessed through exams or tests in their courses.

Changes to be Made Based on Data:

It is the hope of this program that the online component of the ETS Proficiency Profile will be revisited to establish a more accurate outcome. The program will continue to incorporate current research based journal articles in all courses. The objective is to scaffold students' ability to examine, critique, and synthesize content specific information. We will also return to using the paper version of the exam in place of the online version to reduce frustration and stress for students taking this exam.

Rubric Used: No rubric. We use the ETS Proficiency Profile test results.