

**B.A. IN ORGANIZATIONAL MANAGEMENT (BAOM)
GENERAL EDUCATION 2016-2017**

Learning Outcome:

GELO 1e Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature.

Outcome Measure:

ETS Proficiency Profile Exam

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ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards):

75% of the students will be marginal or proficient at Level 2 Math.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Marginal or Proficient				
	2012-13	2013-14	2014-15	2015-16	2016-17
ETS Proficiency Profile Level 2 Math	N/A	N/A	N/A	N/A	58.3%

Conclusions Drawn from Data:

Only 58.3% of this year's BAOM seniors met or exceeded the 75% criteria for success for Quantitative Reasoning. This percentage is 16.7% below the benchmark.

Changes to be Made Based on Data:

Similar to the Critical Reading/Thinking outcome, we need to analyze reasons why the BAOM seniors are not meeting the success criteria regarding their ability to solve problems that are quantitative in nature. Useful future considerations may result in adjustments to pedagogy, curriculum, and academic support.

Rubric Used

No rubric. We use the ETS Proficiency Profile test results.