

**B.A. in Organizational Management (BAOM)
GENERAL EDUCATION 2016-2017**

Learning Outcome:

GELO 1c Information Literacy: Students will be able to access and cite information as well as evaluate the logic, validity, and relevance of information from a variety of sources.

Outcome Measure:

MRD 424 Capstone / Research Presentation & Reporting

The culminating course provides learners with an opportunity to finalize their papers with the creation of a Table of Contents, Abstract, and university signature page. Students also include a Reflection in the Appendix chronicling their journey. The major component of this course is the opportunity to present their papers to an audience of their peers ending with a class celebration.

Criteria for Success (how do you judge if the students have met your standards):

70% of students will score at or above an average of 80% or above on the assignment.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Meeting or Exceeding Success Criteria				
	SU16	FA16	SP17	SU17	FA17
	N = 7	N = 17	N = 22		
Strategic Plan Report	100%	100%	95.4%		

Conclusions Drawn from Data:

The students exceeded the success criteria.

Changes to be Made Based on Data: No changes to be made.

Rubric Used

Strategic Plan Report Rubric					
Criteria	Ratings				Pts
This criterion is linked to a Learning Outcome Lit Review Summary	Distinguished: Thorough summary that includes insight gained from the research	Proficient: Summary is complete	Below Expectations: Summary is incomplete and unclear	Non Performance: Lit Review not included	30 pts

	30 pts	23 pts	15 pts	0 pts	
This criterion is linked to a Learning Outcome The Research Question	Distinguished: The research question is clear and focused	Proficient: The research question is a little unclear, but relevant	Below Expectations: The research question is vague	Non Performance: Research Question is missing.	30 pts
	30 pts	23 pts	15 pts	0 pts	
This criterion is linked to a Learning Outcome Research Hypothesis	Distinguished: Includes both the null and alternate hypothesis	Proficient: Includes both the null and alternate hypothesis, but they are not clearly stated.	Below Expectations: Is missing the null or research hypothesis.	Non Performance: Hypothesis is missing from presentation	20 pts
	20 pts	16 pts	11 pts	0 pts	
This criterion is linked to a Learning Outcome Strategic Implementation Plan	Distinguished: Plan is complete and includes timeline and steps	Proficient: Plan is mostly complete with a good sense of timing and steps	Below Expectations: There is some mention of parts of the implementation plan.	Non Performance: Implementation plan is missing.	30 pts
	30 pts	23 pts	15 pts	0 pts	
This criterion is linked to a Learning Outcome Data Plan	Distinguished: Data plan is complete with statistics mentioned, sources of data, and timeline	Proficient: Data plan is missing only 1 element	Below Expectations: Data plan is mentioned but incomplete.	Non Performance: Data plan is missing.	30 pts
	30 pts	23 pts	15 pts	0 pts	
This criterion is linked to a Learning Outcome SWOT Analysis	Distinguished: SWOT Analysis includes all 4 components.	Proficient: SWOT Analysis is complete but not explained.	Below Expectations: Some of the SWOT Analysis is missing.	Non Performance: SWOT Analysis is missing	30 pts
	30 pts	23 pts	15 pts	0 pts	

This criterion is linked to a Learning Outcome Outcomes & Implications	Distinguished: Clear understanding of implications and potential outcomes of strategic plan if implemented, with additional insight.	Proficient: Outcomes and Implications are accurate.	Below Expectations: There is some hesitance in outcomes and implications.	Non Performance: Outcomes & Implications are missing	30 pts
	30 pts	23 pts	15 pts	0 pts	
					Total Points: 200