

Art 103 - Two-Dimensional Design/Key Assignments Student Learning Outcomes

Proficiency Levels*	Key Assignments	Student Learning Outcomes/SLOs Students will be able to:
*I - Initial, E- Emerging, D - Developed, HD - Highly Developed		
I	Elements & Principles of Design Notebook	<p>Create basic designs that demonstrate how the manipulation of the elements and principles of design affect the overall success of a design.</p> <p>Recognize standards of craftsmanship concerning the presentation of their finished design.</p> <p>Develop basic skills in a variety of media such as drawing, ink, paint, photography, and collage.</p>
E/D	Color Field Painting	<p>Students will be able to demonstrate the ability to evaluate the application of color within a work of art based on a knowledge of color theory.</p> <p>Students will be able to articulate the role of media in the overall message of an artwork.</p> <p>Students will articulate how each of the elements and principle of design are being used within their painting.</p> <p>□</p>
D	Logo Design	<p>Students will create a logo based on a set of constraints they generate themselves that illustrate an advanced understanding of color theory and design principles.</p> <ul style="list-style-type: none"> <li>• Students will demonstrate the ability to design for the purpose of clear and concise communication.</li> </ul>
D	Linoleum Block & Print	<p>Demonstrate the ability to judge from several similar variations of a design and determine what they think is the strongest based on the design principles.</p> <p>Consider the roles of both mastery of a medium and the "happy accident."</p>

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<p>D/HD</p>	<p>Final Design Project</p>	<p>Create a design based on their own interests and choice of constraints that demonstrates the ability to interpret and use the design principles for the purpose of effective visual communication.</p> <ul style="list-style-type: none"><li>• Articulate motivations, conceptual intent, and feelings about their own art piece they present in the final critique, as well as offer constructive criticism about their classmates' work.</li></ul>
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